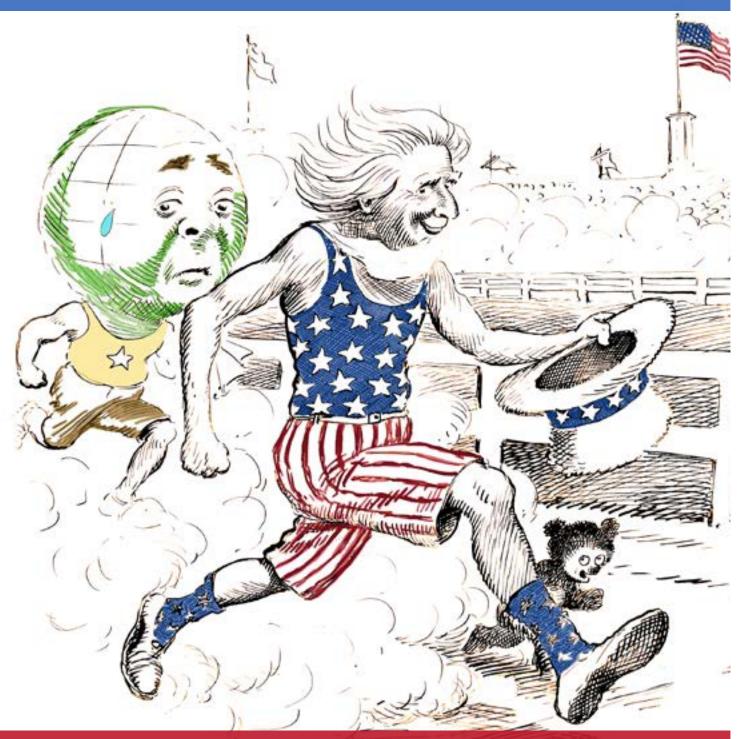
America and the World

Foreign Affairs in Political Cartoons, 1898-1940

Featuring Drawings by Clifford K. Berryman



Contents



Cover image: "The Winner", The Washington Evening Star, July 16, 1912, National Archives catalog number 6010956

Introduction

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Berryman's cartoons seem familiar at first glance. Closer study, however, reveals nuances and design features that invite in-depth analysis and discussion. Using these cartoons, students can enjoy the challenge of unlocking each cartoon's meaning and better understand American history. As they do so, students will develop the critical thinking skills so important to academic success and participation in civic life.



How This EBook Is Organized

This eBook presents 63 political cartoons by Clifford K. Berryman, organized in seven chapters that illustrate significant issues in each of seven eras. Each chapter presents nine cartoons as thumbnails on its landing page followed by a full-page version of each image accompanied by links to analysis worksheets.



Teaching with this EBook

This draft version of America and the World is designed to teach students about United States history through the analysis of political cartoons. Students will study these cartoons in two steps:

- Analyze each cartoon using the NARA Cartoon Analysis Worksheet
- Analyze several cartoons to discuss how art represents history using Worksheet 2



Clifford Kennedy Berryman

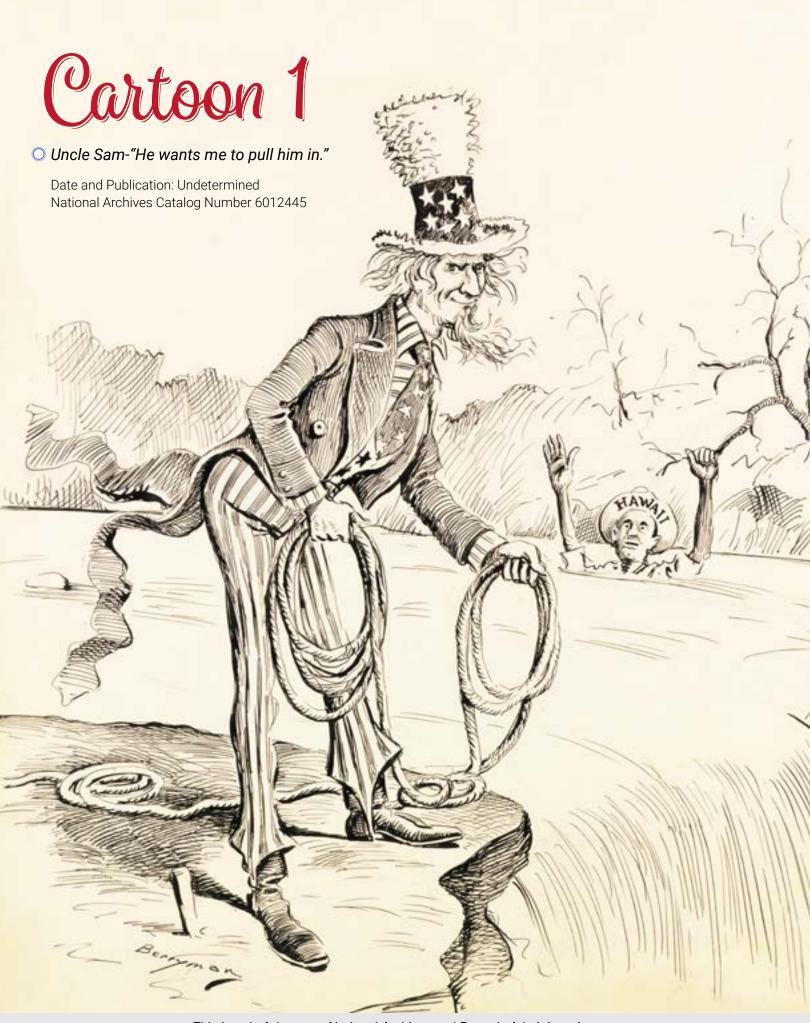
Clifford K. Berryman was born in 1869 in the village of Clifton near Versailles, Kentucky. While growing up, drawing was one of Berryman's favorite pastimes, and he regularly sketched friends, animals, and even local politicians. His work attracted the interest of Kentucky Senator Joseph C. S. Blackburn, who happened to see one of Berryman's sketches displayed in a local office building. Recognizing Berryman's talent, Blackburn helped secure Berryman a position as a draftsman at the United States Patent Office. And so in 1886, at the age of 17, Berryman moved from Kentucky to Washington, DC, where he used his self-taught talents to draw patent illustrations. Berryman left the Patent Office in 1891 to become a cartoonist's understudy for the Washington Post. Within five years, Berryman had risen to chief cartoonist, a position he held until 1907 when he became the front-page cartoonist at the Washington Evening Star, then the most widely read newspaper in Washington. Berryman drew political cartoons for the Star until his death in 1949 at the age of 80. Because Berryman often gave away his cartoons, many of his original drawings are now scattered among numerous collections, but the original drawings featured in this eBook are from the largest collection of Berryman's cartoons housed in a single location. Originally belonging to his daughter, this rare collection of approximately 2,400 drawings was donated to the U.S. Senate and is now part of the historical records of Congress in the Center for Legislative Archives at the National Archives in Washington, DC. All of the cartoons in the Senate collection are available online.

War with Spain and the Age of Imperialism

1898 - 1899

he 1898 Spanish-American War signaled an expanded geographic focus in of America's foreign affairs from controlling the Western hemisphere to administering global possessions. The war grew out of events in Cuba, a remnant of Spain's American empire. Cubans had been resisting Spanish rule for three decades, and although many Americans sympathized with the Cubans throughout a ten-year insurrection, the United States had not intervened. When the Cubans rose up again in 1895, President William McKinley hoped to avoid involvement, although others in his administration advocated for intervention. When negotiations between the United States and Spain failed, President

McKinley asked Congress to declare war. The April to August war left the United States holding former Spanish colonies including Cuba, Puerto Rico, and the Philippines. Adding these territories along with the concurrent annexation of Hawaii, sparked a fierce debate about overseas expansion, which many denounced as a violation of an anti-imperial tradition dating to the nation's founding.



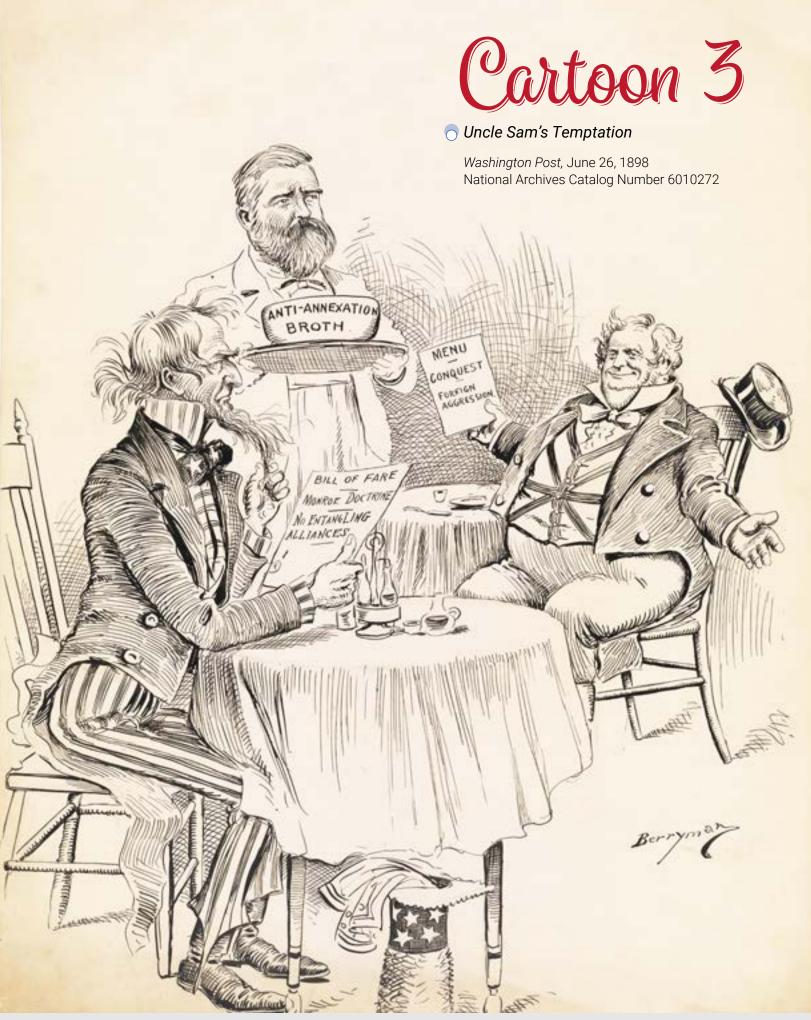
This is a draft layout • National Archives and Records Administration

O Torn Loose

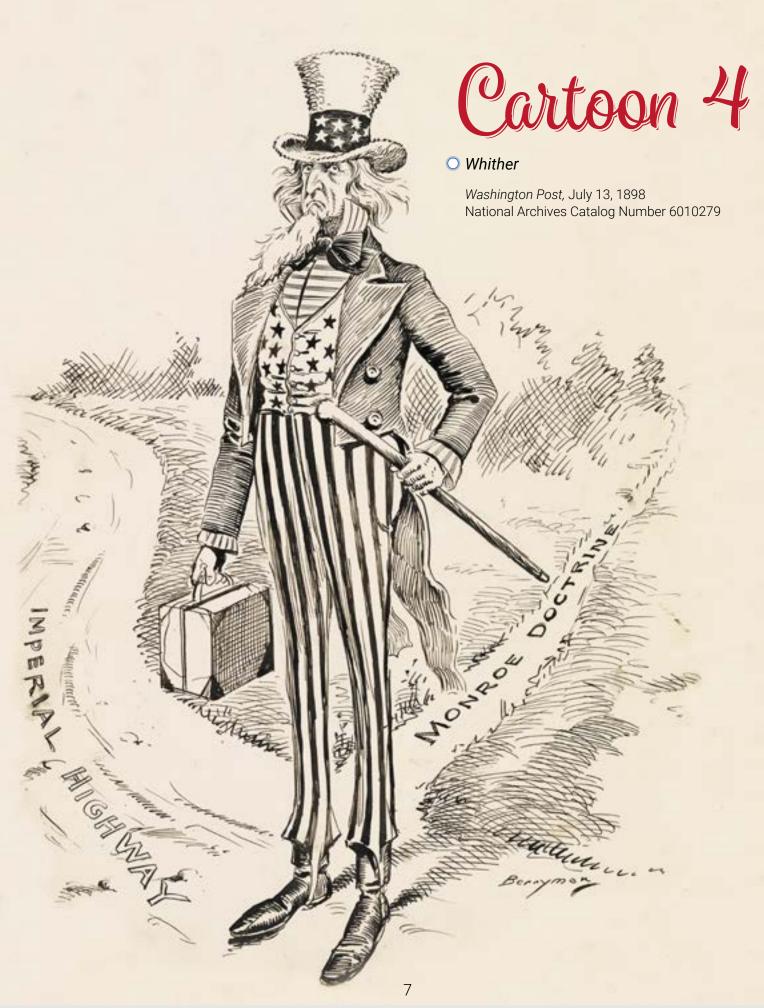
Washington Post, April 17, 1898 National Archives Catalog Number 306119



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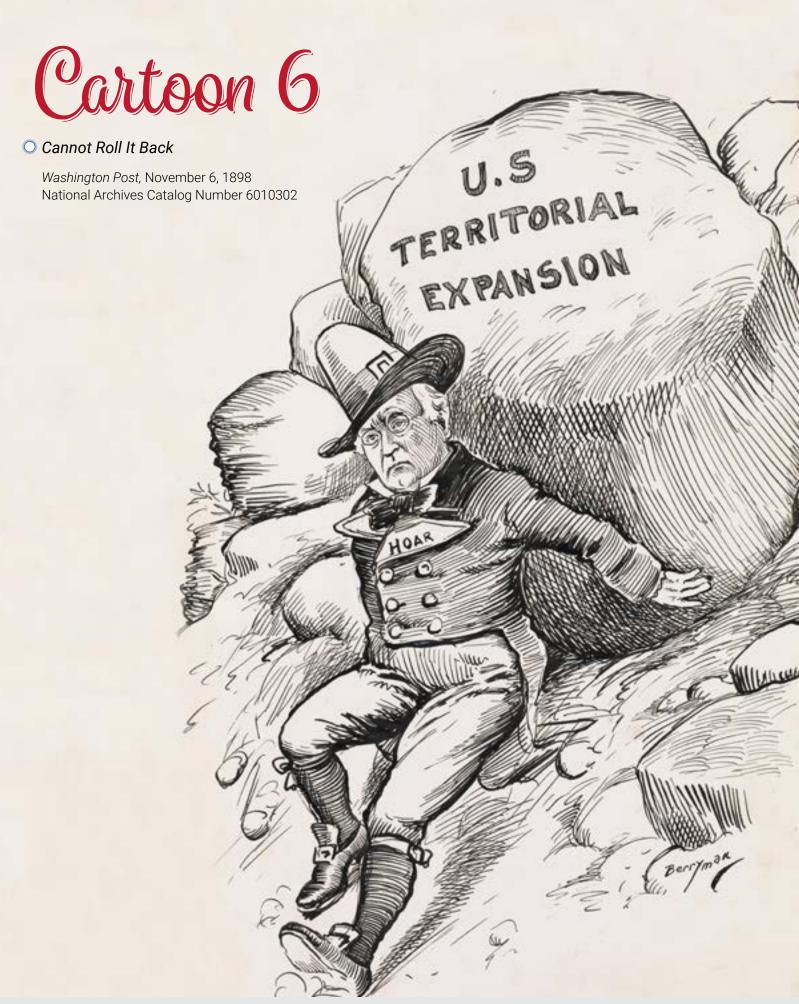


Who'll Bell the Cat

Washington Post, July 29, 1898 National Archives Catalog Number 6010285



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O A Good Plan for the New Year, Uncle Sam



Untitled

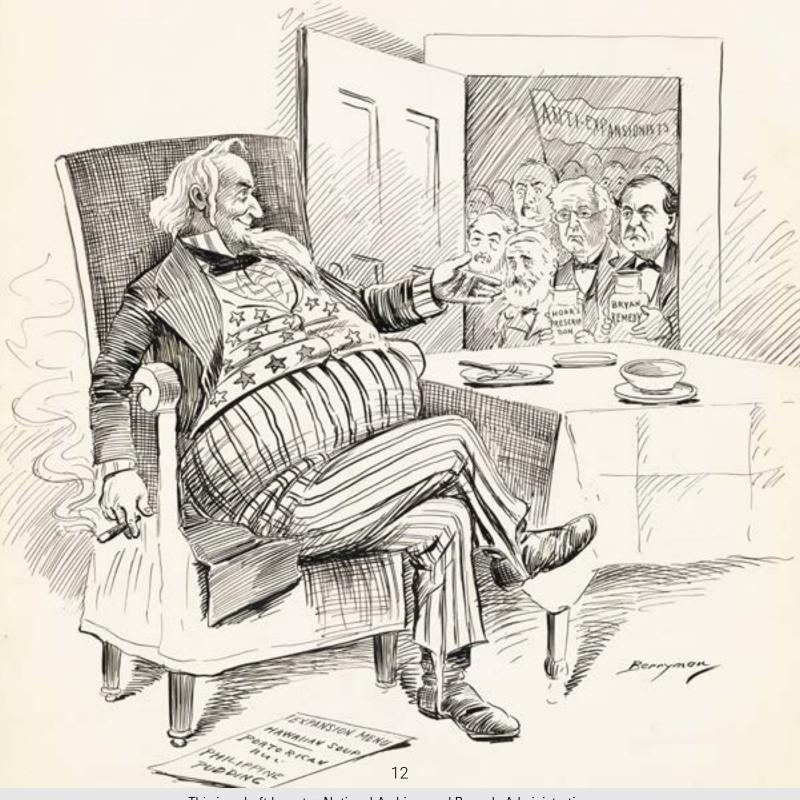
Washington Post, February 4, 1899 National Archives Catalog Number 6010306



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Uncle Sam-"Too late, my boys. I've already expanded."

Washington Post, September 14, 1899 National Archives Catalog Number 6010331



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The Era of the Big Stick and Dollar Diplomacy

1900 - 1913

he phrases "the big stick" and "dollar diplomacy" describe American foreign policy in the decades between the War with Spain and World War I. The former derives from President Theodore Roosevelt's assertion of American power to influence world events. From leading the negotiations that ended the Russo-Japanese War with the Treaty of Portsmouth, to spearheading the American completion of the Panama Canal, Roosevelt was an active president who charted an ambitious foreign policy for the nation. His successor, William Howard Taft, by contrast, advanced American economic interests around

the globe. "Dollar diplomacy" refers to the global investments and strategic uses of financial leverage he led.

The third president of this era, Woodrow Wilson, advocated a foreign policy grounded in morality. Under Wilson, the United States seized control of Caribbean and Latin American states perceived as being insolvent or unstable. Instability in Mexico, however, would provide the United States with ongoing frustration throughout the Wilson years.

Carteon 10

O Twentieth Century Twins-"Have we not lost our way?"

Washington Post, February 18, 1900 National Archives Catalog Number 6010342

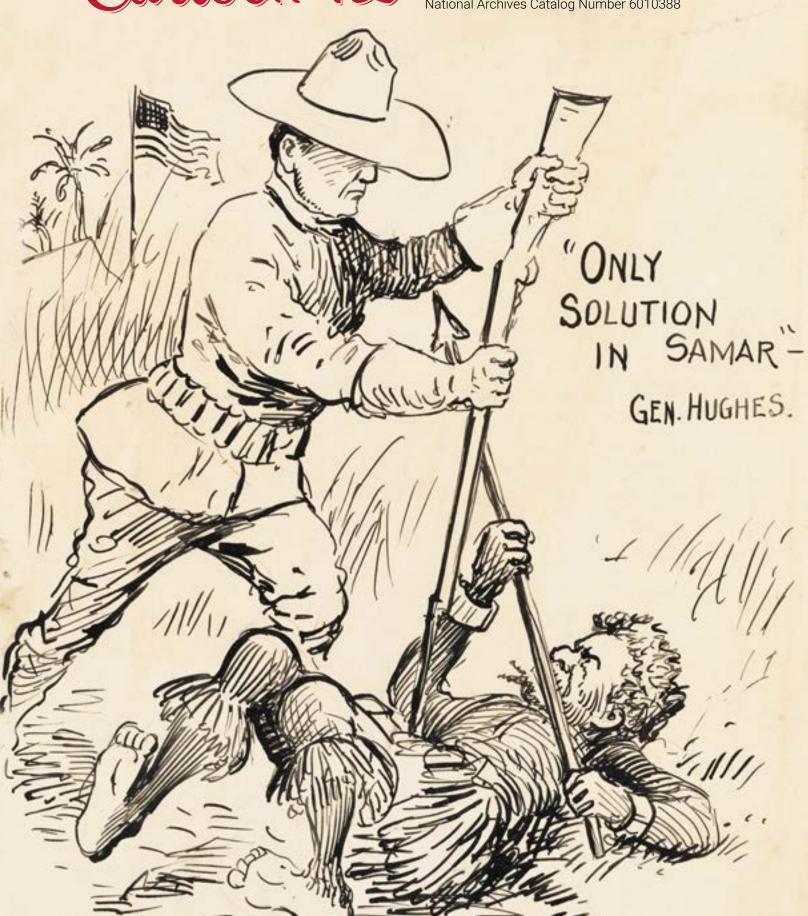


O As Inseparable as Ruth and Naomi

Washington Post, March 2, 1900 National Archives Catalog Number 6010344



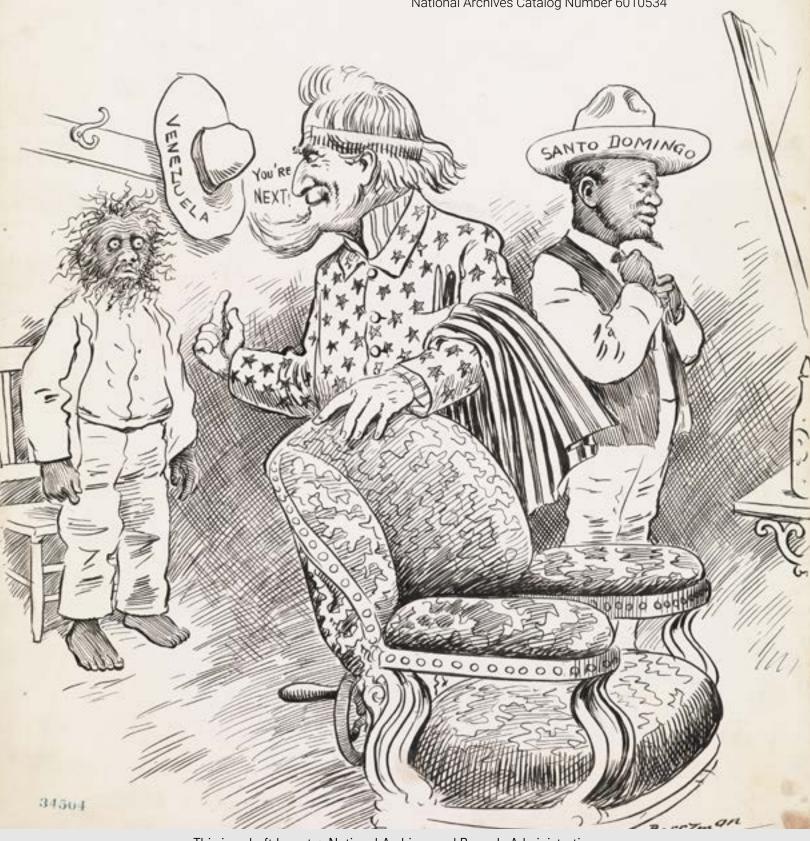
Outloon 12 • Untitled Washington Post, December 24, 1901 National Archives Catalog Number 6010388



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O Next!

Washington Post, January 31, 1905 National Archives Catalog Number 6010534



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Carteon 14

O Naming the Baby



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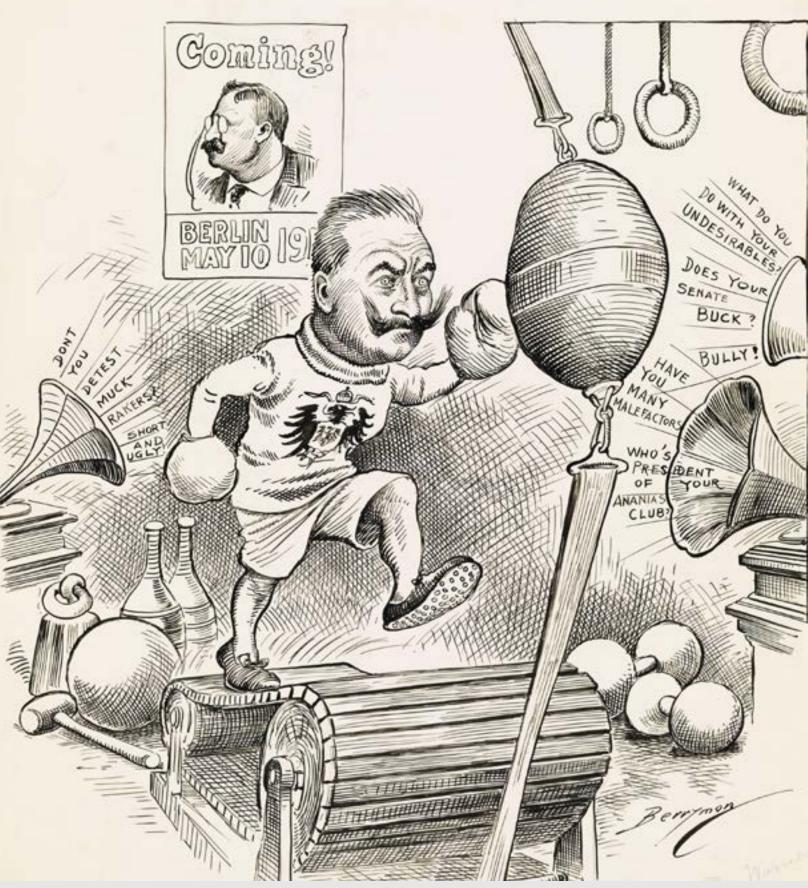
O Distribution of The Chinese Pie

Washington Evening Star, August 18 1909 National Archives Catalog Number 6010812

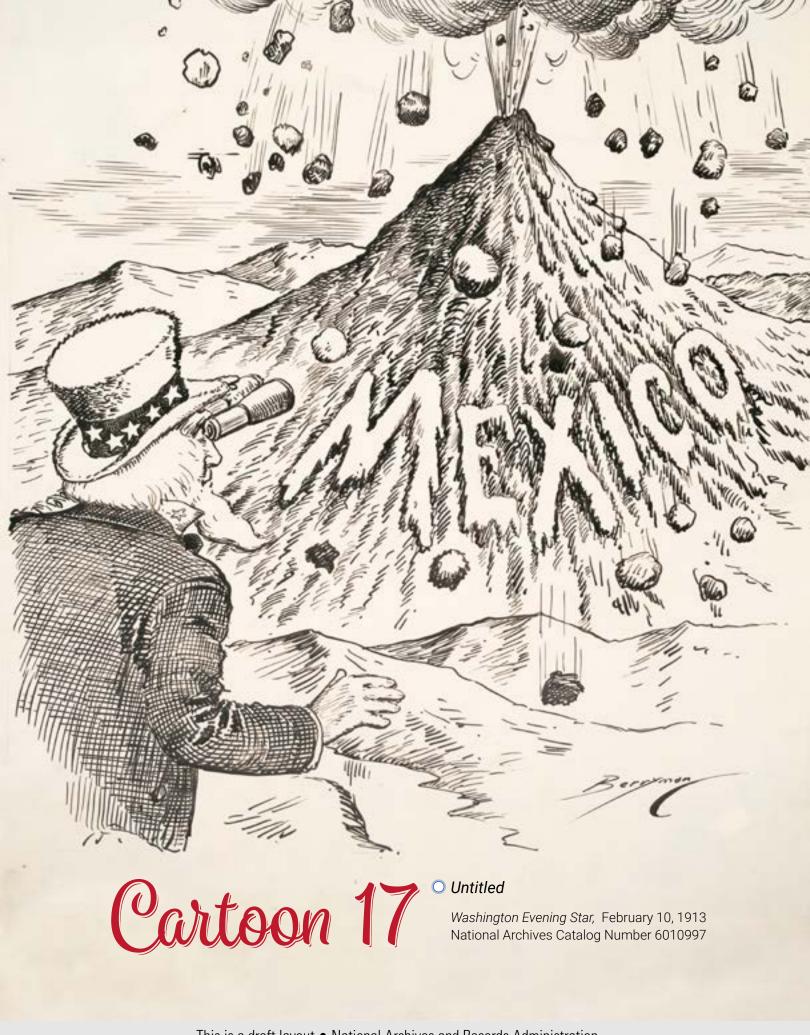


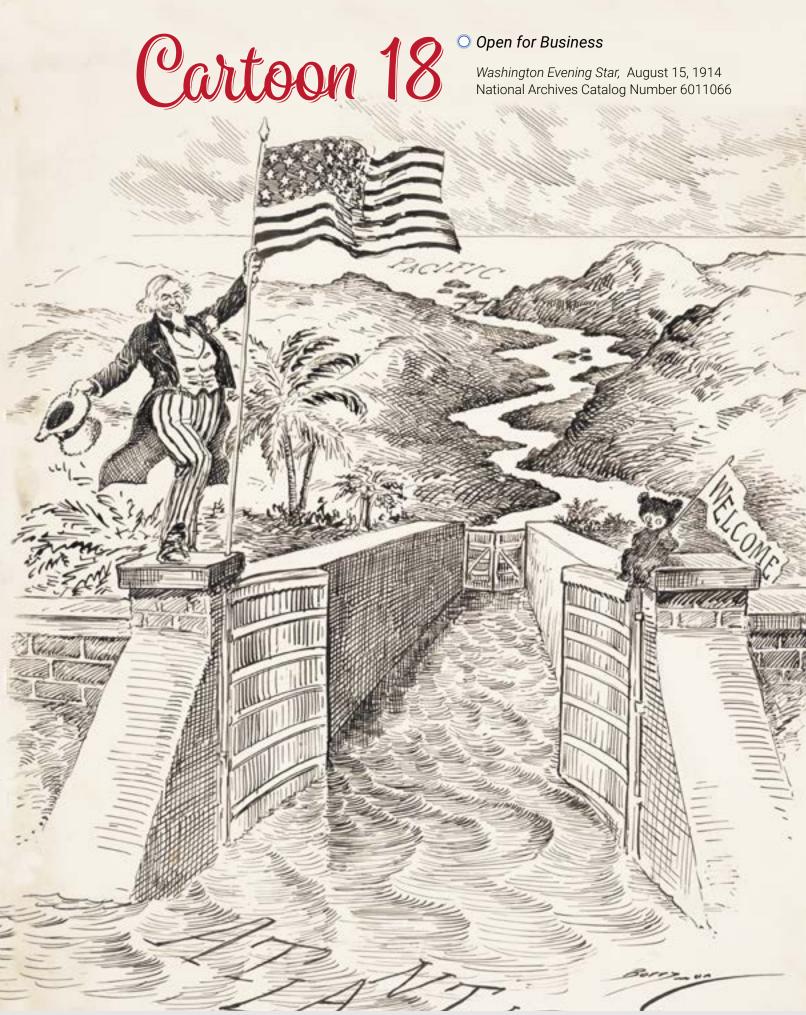
O Palace Preperation Practice

Washington Evening Star, May 1, 1910 National Archives Catalog Number 6010841



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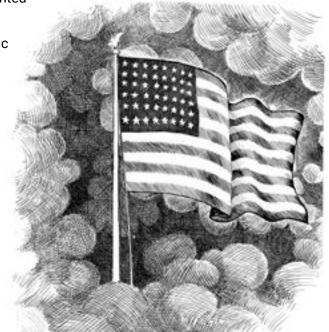
World War I Begins in Europe

1914 - 1916

merica should be neutral in "word and deed" urged President Woodrow Wilson when World War I began in August 1914. The nation followed his lead and for almost three years endured the difficulties that arose from cultural and commercial ties to belligerent nations as well the loss of ships and hundreds of lives lost at sea.

Berryman's cartoons from the early years of the war reflect the national

commitment to neutrality, as well as the war's unprecedented scale and destructive effect on both military and civilian societies. Berryman showed President Wilson's diplomatic responses to German submarine attacks in contrast to the decisive action he advocated to address ongoing political instability in Mexico. From the start of the war, Berryman's cartoons also depicted the revolutionary impact of new military technologies such as airplanes and submarines. While the nation aspired to maintain its tradition of avoiding international entanglements, the impact of these new technologies threatened to end America's insulation from the turmoil of Europe.

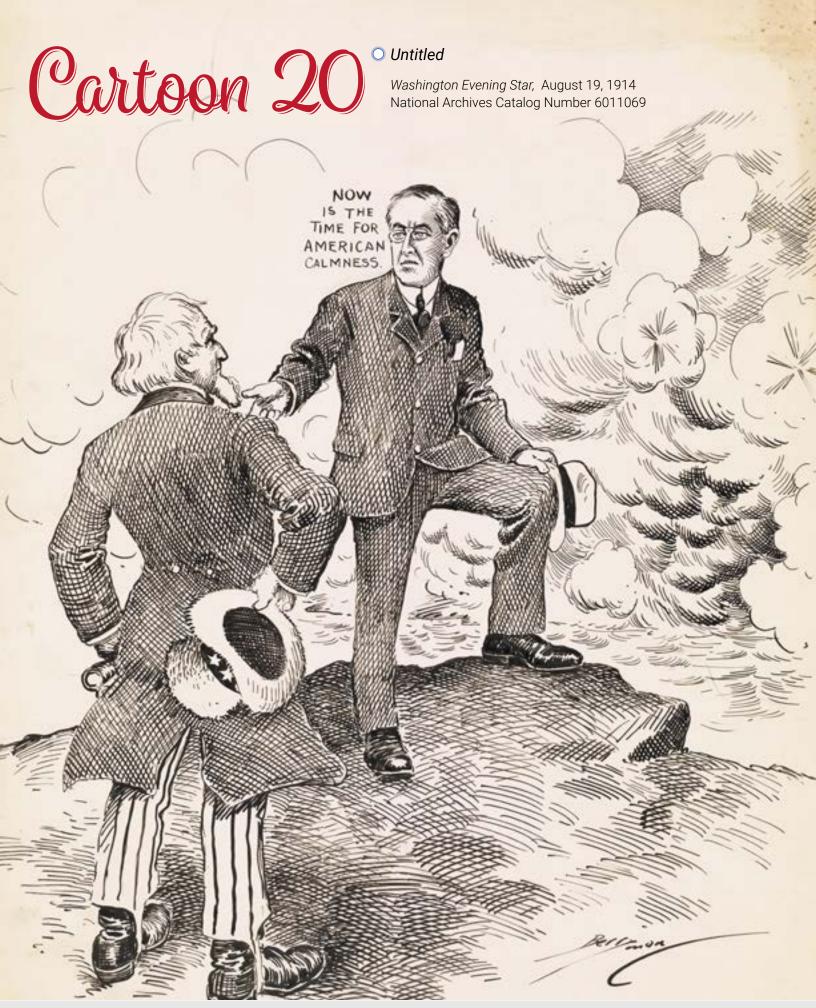


Carteon 19

O World - "Now it has Spread to the Other Side"

Washington Evening Star, August 18, 1914 National Archives Catalog Number 6011067





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A Christmas Eve Contrast

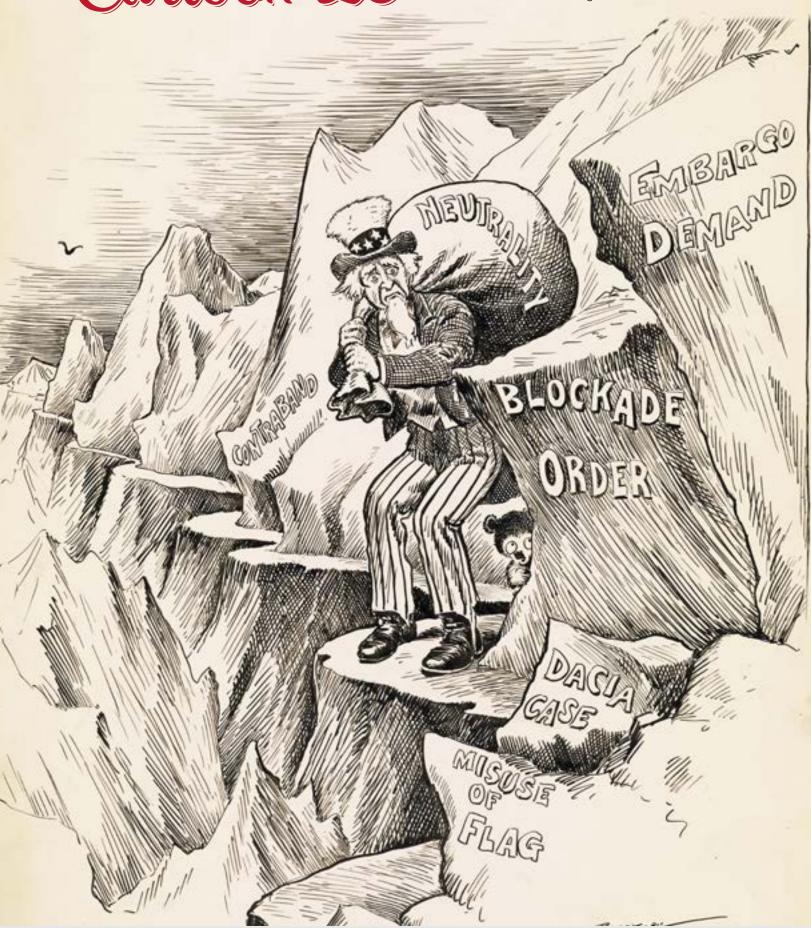
Washington Evening Star, December 24, 1914 National Archives Catalog Number 6011091



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The Way of the Neutral is Hard

Washington Evening Star, February 13, 1915 National Archives Catalog Number 6011098

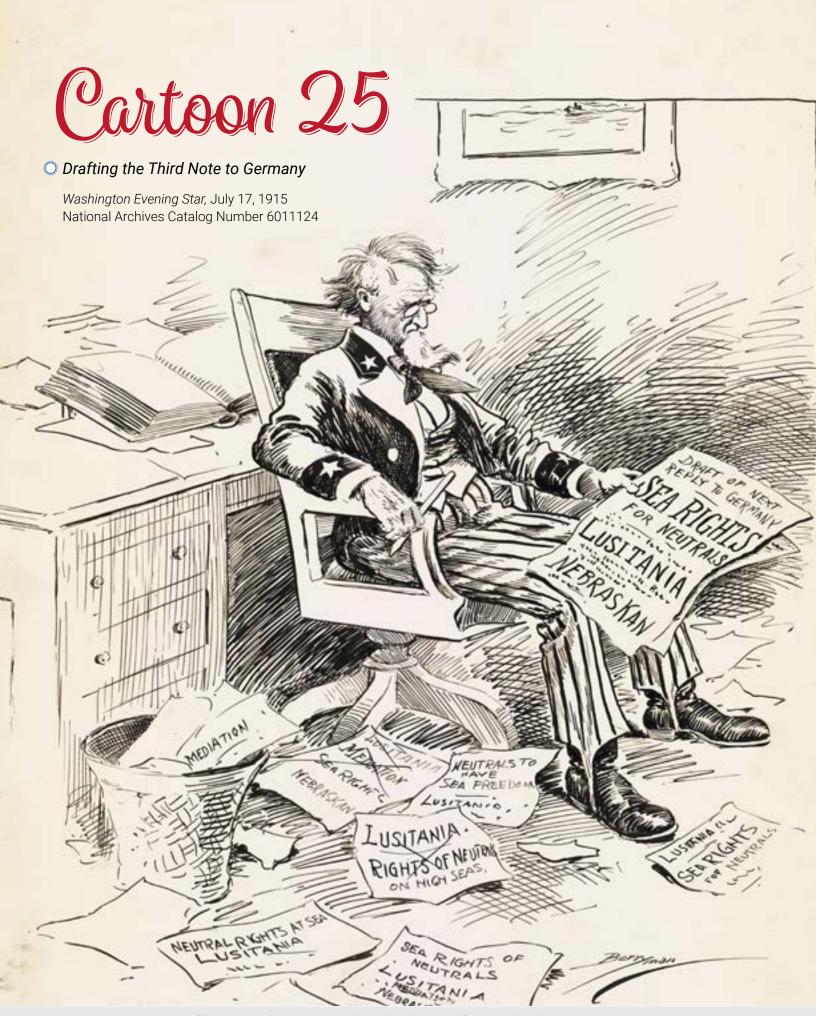


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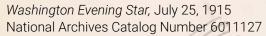
Cartoon 24 No Entangling Alliances Washington Evening Star, February 22, 1915 National Archives Catalog Number 6011101 Party on

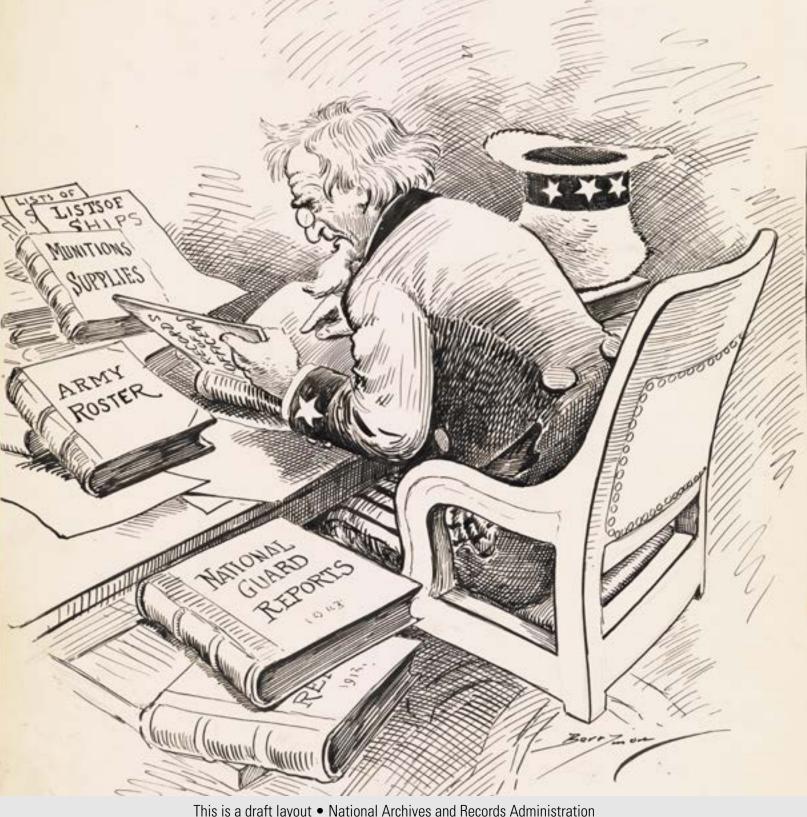
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Just Looking Things Over

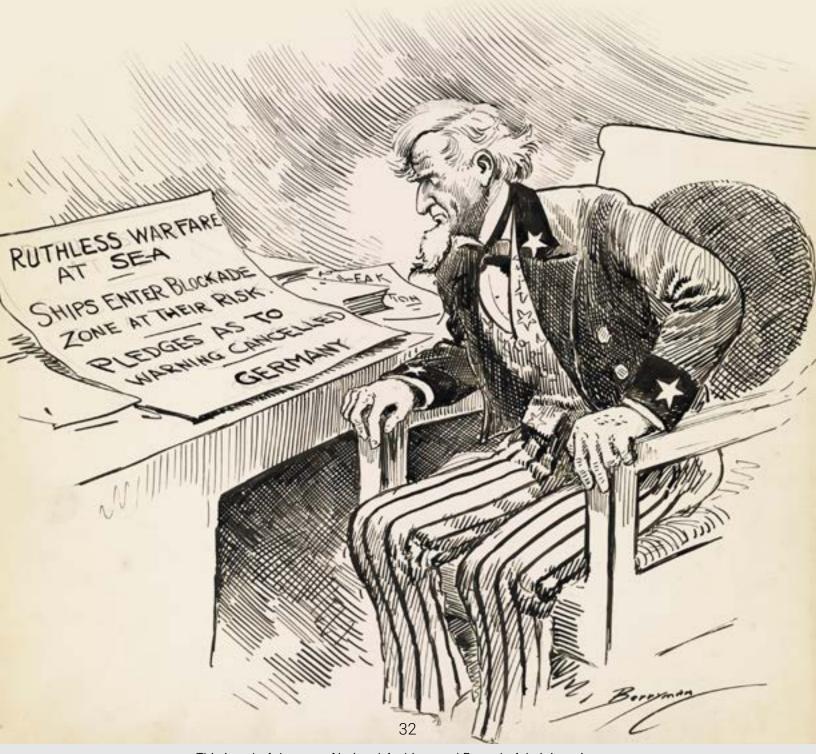




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O Ruthless Warfare at Sea

Washington Evening Star, February 1, 1917 National Archives Catalog Number 6011191



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America Enters World War I in 1917

1917

ongress's April 1917 declaration of war thrust America into a three-year-old war whose unprecedented bloodshed and destruction had yielded only a stalemate among the belligerent powers. Russia's overthrow of the czar weeks before the American declaration cast the war as a battle posing republics against monarchies to shape the future. Shifting from neutrality to all-out war imposed unprecedented challenges of rapidly harnessing national resources and

manpower to raise and equip a vast military in a short span of months. Equally daunting, the new forces must be shipped across thousands of miles of ocean menaced by storms, submarines, and mines. Berryman's cartoons reflected the magnitude of the economic, logistical, and military challenges of 1917, but also served to rally public opinion to support the nation's grim pursuit of its mission.



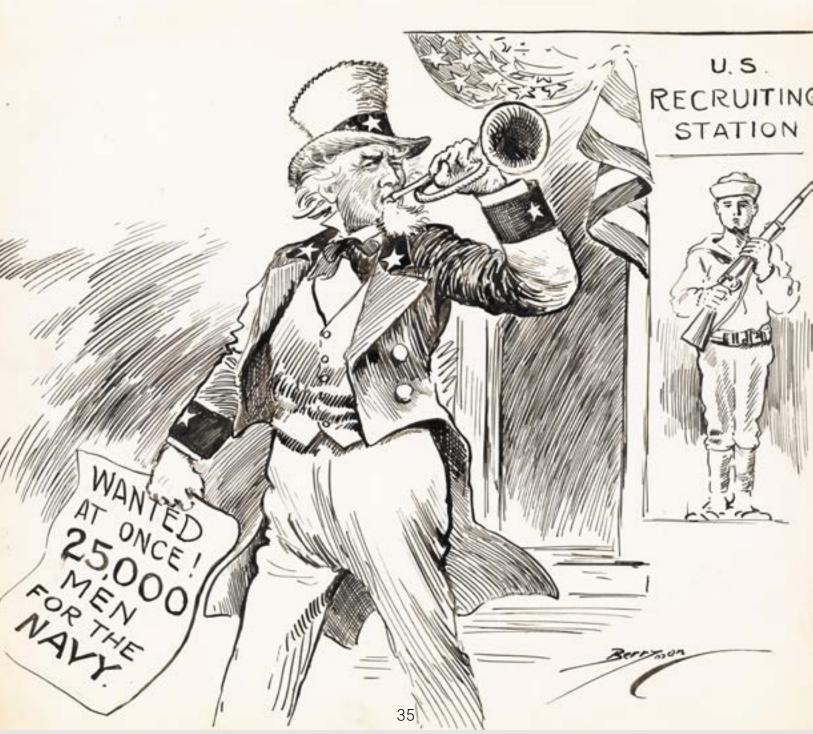
Untitled

Washington Evening Star, March 21, 1917 National Archives Catalog Number



The Call

Washington Evening Star, March 26, 1917 National Archives Catalog Number 6011214



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O The Pacifist's Dream

Washington Evening Star, March 31, 1917 National Archives Catalog Number 6011218



This is a draft layout • National Archives and Records Administration

Reporting for Duty

Washington Evening Star, April 2, 1917 National Archives Catalog Number 6011220



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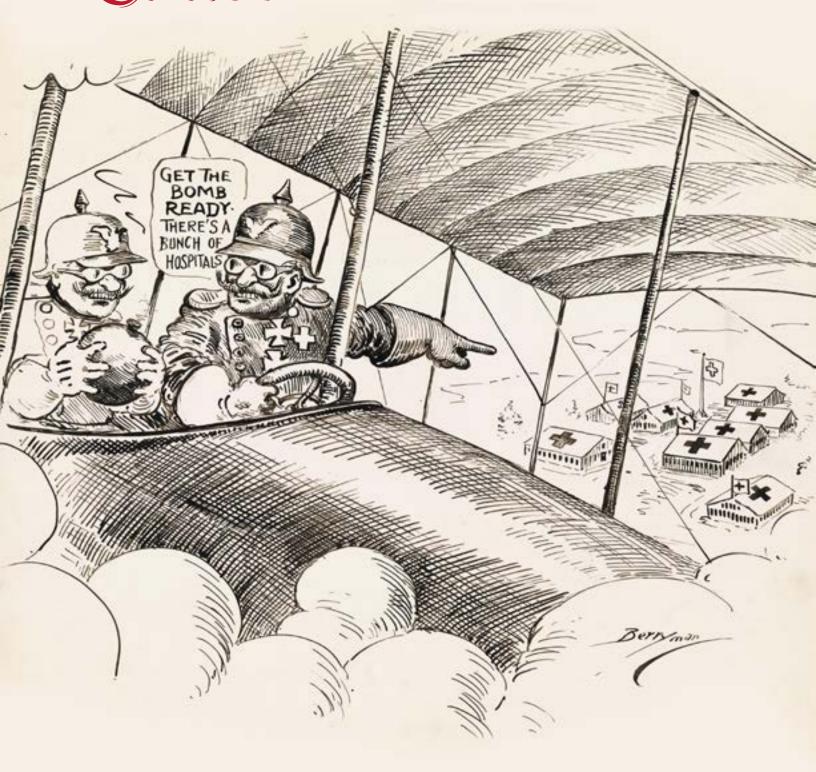
O Somewhere in France

Washington Evening Star, June 28, 1917 National Archives Catalog Number 6011253



O Campaign of Culture

Washington Evening Star, September 9, 1917 National Archives Catalog Number 6011279



Cattoon 34 Ountitled Washington National A

Washington Evening Star, October 13, 1917 National Archives Catalog Number 6011293



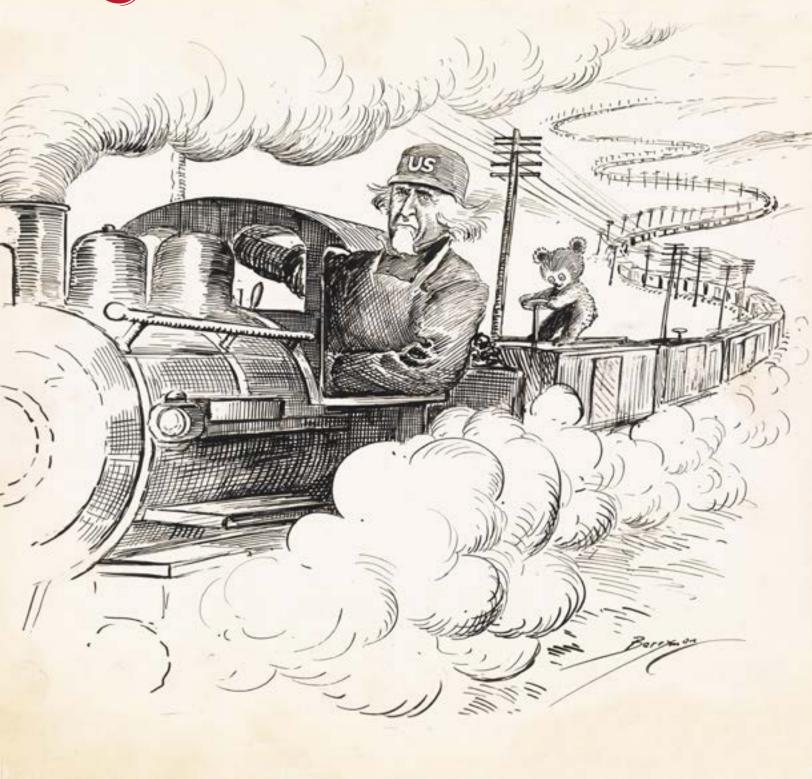
O Kerensky to the Rescue

Washington Evening Star, November 13, 1917 National Archives Catalog Number 6011301



O Under Way

Washington Evening Star, December 28, 1917 National Archives Catalog Number 6011317



America at War in Europe

1918

ighting on land, at sea, and for the first time, in the air; in 1918 the American military acted in concert with a nation organized to achieve new levels of economic, industrial, and social cohesion. President Woodrow Wilson galvanized public opinion when he presented his vision of America's role in the future world order to Congress in January, 1918. America responded by waging total war "to make the world safe for democracy." German submarine attacks, which had triggered the American declaration of war, failed to

stop a flood of U.S. soldiers and supplies from reaching France and bolstering the Allies in the critical months of 1918 when the force of the final all-out German offensive was blunted and the tide of battle turned.



Aesop Interrupted

Washington Evening Star, January 8, 1918 National Archives Catalog Number 6011326



AESOP INTERRUPTED

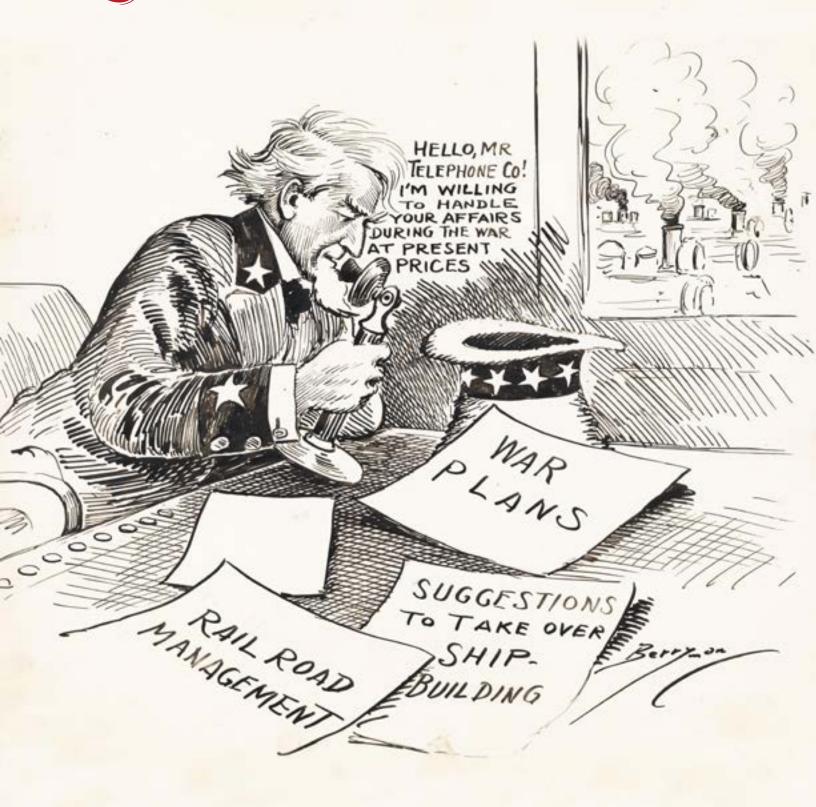
Untitled

Washington Evening Star, February 17, 1918 National Archives Catalog Number 6011349



O Cutting in on the Wire

Washington Evening Star, February 24, 1918 National Archives Catalog Number 6011355



Untitled

Washington Evening Star, June 4, 1918 National Archives Catalog Number 6011421



O Submarine Warfare

Washington Evening Star, July 2, 1918 National Archives Catalog Number 6011446



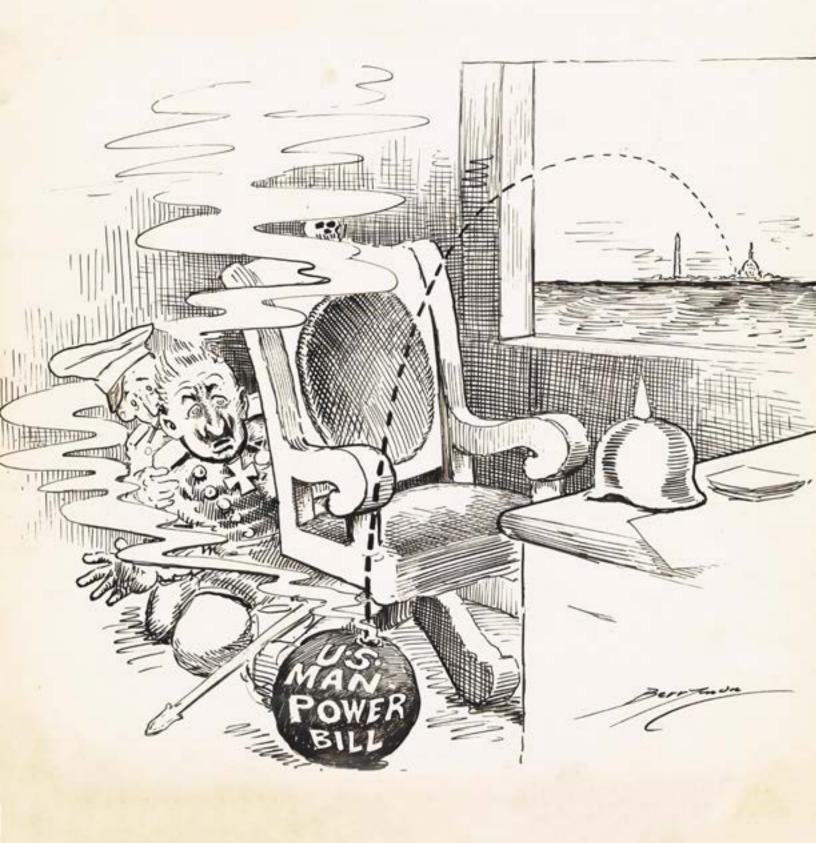
The Teuton Deduction

Washington Evening Star, July 26, 1918 National Archives Catalog Number 6011467



O At Long Range

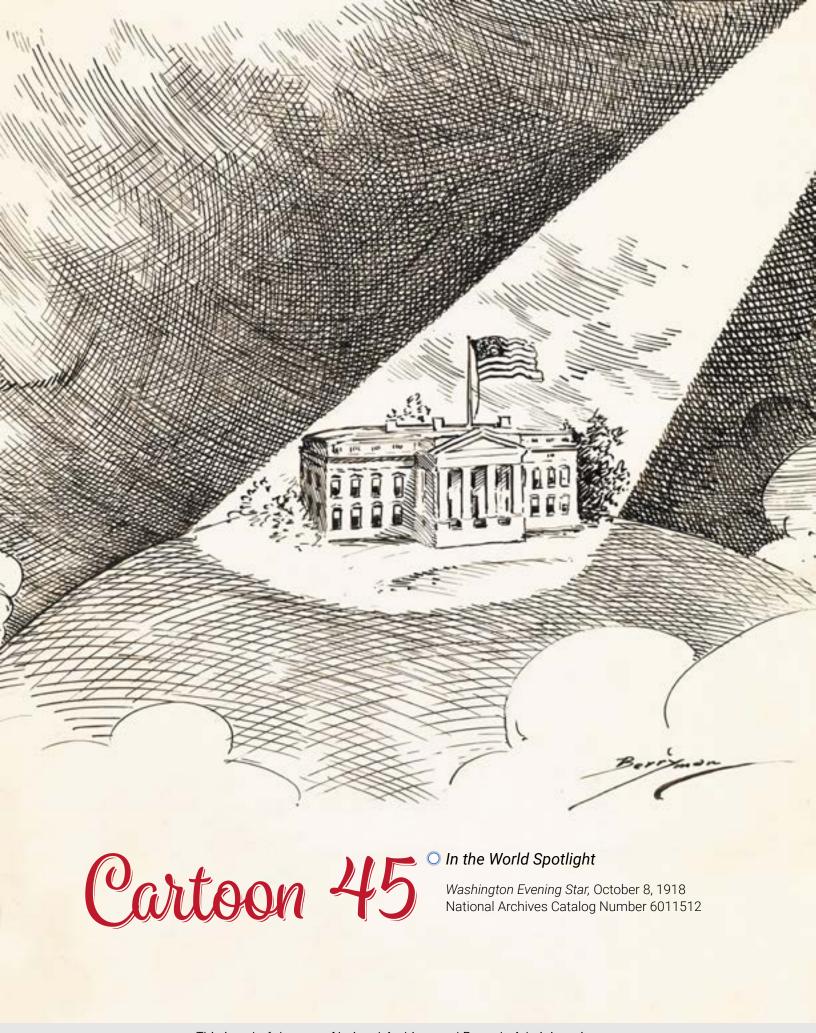
Washington Evening Star, August 28, 1918 National Archives Catalog Number 6011484



O Appeal of League of Nations

Washington Evening Star, September 26, 1918 National Archives Catalog Number 6011503





The Post-War Quest for Peace

1919-1938

resident Woodrow Wilson's optimism for a stable post-war world at the end of World War I helped shape the Treaty of Versailles and the League of Nations and sought to create lasting peace. Despite the Senate's rejection of the treaty and America's refusal to join the League, the United States cooperated in two decades of negotiations and treaties that held off international war through negotiated arms limitations treaties and the arbitration of international disputes. The 1928 Kellogg Briand Pact, which outlawed war as an instrument of international relations, marked the high point in this hopeful period. The next decade, however, witnessed the rise of new belligerent powers whose aggressions yielded a second, and

cartoons from these decades reflect both the hope of the times and his realistic assessment of the limits of idealism, arbitration, and international pacts.

even more destructive world war. Berryman's

ARTICLE

O Some Job

Washington Evening Star, January 1, 1919 National Archives Catalog Number 6011542



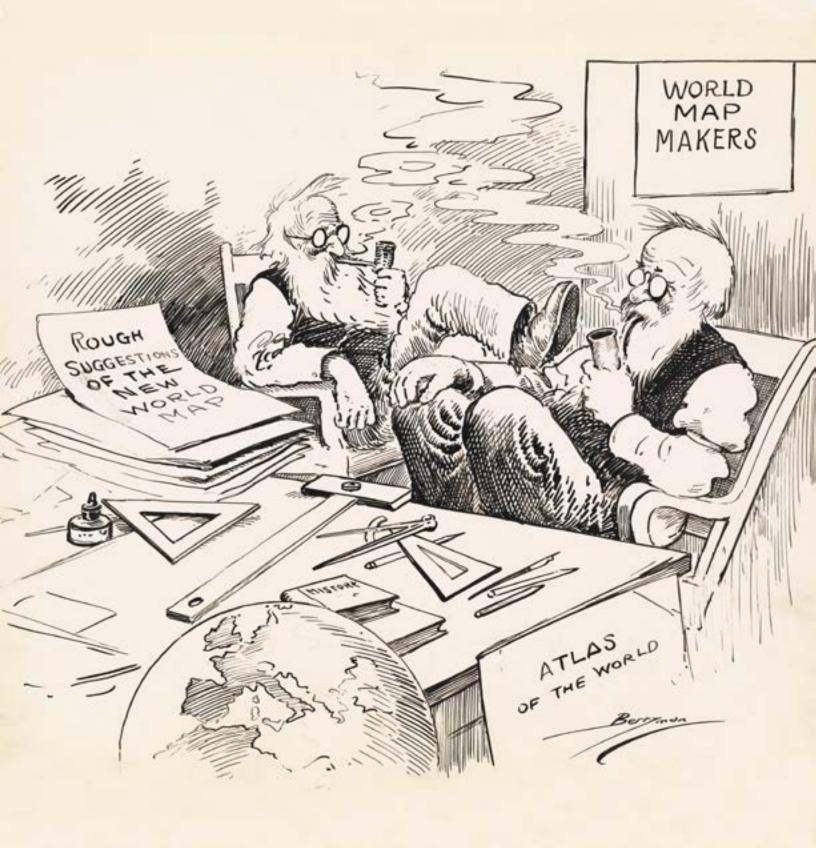
O The New Peril

Washington Evening Star, January 10, 1919 National Archives Catalog Number 6011546



O Awaiting the Decision from Paris

Washington Evening Star, January 19, 1919 National Archives Catalog Number 6011547



O Wounded Rat at the Hands of Vengeful Cats

Washington Evening Star, February 8, 1919 National Archives Catalog Number



O Article X



Carteon 51

Untitled

Washington Evening Star, December 28, 1921 National Archives Catalog Number 6011704



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Untitled Washington Evening Star, August 27, 1928 National Archives Catalog Number 6011968

O Telling the Italians!

Washington Evening Star, April 30, 1938 National Archives Catalog Number 6012175



O They'll Push It Through Without Help From Anybody



Storm Clouds Gathering: World War II on the Horizon

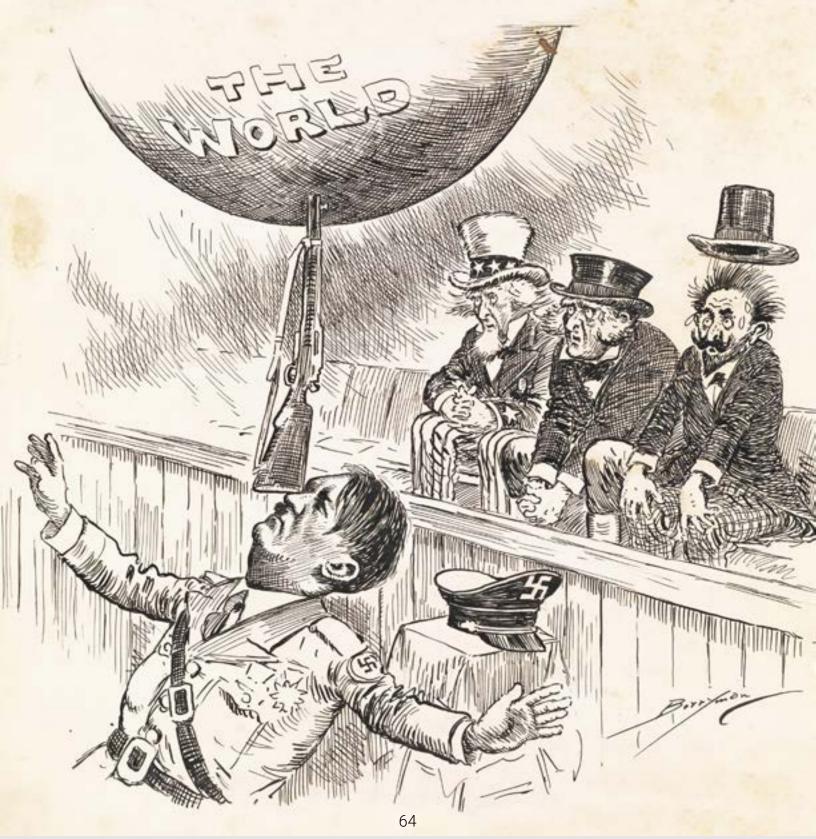
1939-1940

eutrality and isolation were ideals Americans fervently clung to, although it was clear by 1940 that international agreements would not sustain world peace. The Neutrality Acts passed in 1935, 1936, and 1937 were designed to avoid the pitfalls, such as aiding belligerent nations, that many felt had entrapped the U.S. into entering World War I. As the menace posed by Germany, Italy, Japan, and the Soviet Union grew ever more alarming, Americans wrestled with how to preserve neutrality, isolation, and American interests. Berryman's cartoons from this era captured the drama of the days and his recognition that war loomed on the horizon.

63

O It's A Good Act But It's Hard On The Spectators

Washington Evening Star, August 20, 1939 National Archives Catalog Number 6012197



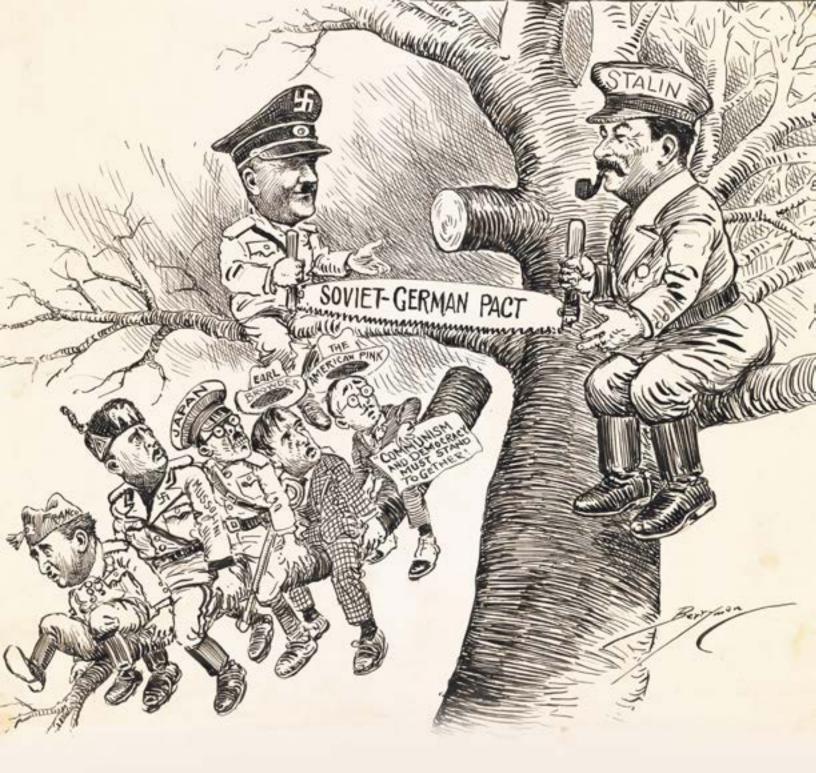
Carteon 56

Washington Evening Star, August 24, 1939 National Archives Catalog Number 6012199

O Ajax!



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O A Lot of Fellows Were On That Limb

Washington Evening Star, August 26, 1939 National Archives Catalog Number 6012200

Carteon 58

O Business As Usual at the Old Stand!

Washington Evening Star, September 4, 1939 National Archives Catalog Number 6012201



Untitled

Washington Evening Star, September 7, 1939 National Archives Catalog Number



Untitled

Washington Evening Star, September 23, 1939 National Archives Catalog Number 6012204



"Lafayette, we are here!"

Washington Evening Star, May 22, 1940 National Archives Catalog Number 6012212



Cartoon 62°

O Uncle Sam becomes Democracy's Arsenal

Washington Evening Star, September 2, 1940 National Archives Catalog Number 6012217



Waiting for his number!

Washington Evening Star, October 29, 1940 National Archives Catalog Number 6012221



Worksheet 1

Use this worksheet to analyze each cartoon.

This worksheet is also available on-line.

LEVEL 1

Visuals Words (not all cartoons include words) 1. List the objects or people you see in the cartoon. 1. Identify the cartoon caption and/or title. 2. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon. 3. Record any important dates or numbers that appear in the cartoon. **LEVEL 2 Visuals** Words 2. Which of the objects on your list are symbols? 4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? 3. What do you think each symbol means? 5. List adjectives that describe the emotions portrayed in the cartoon. LEVEL 3 A. Describe the action taking place in the cartoon B. Explain how the words in the cartoon clarify the symbols. C. Explain the message of the cartoon. D. What special interest groups would agree/disagree with the cartoon's message? Why?

Worksheet 2

Discussing Cartoons as Works of Art Reflecting History

Answer the following statements and questions to discuss the cartoons contained in one chapter of the eBook.

- Which cartoon best embodies the phrase "a picture is worth a thousand words"?
- What insight does the cartoon you selected for the preceding question contribute to understanding the relationship of America to the world when it was published?
- Identify three elements of one cartoon that either support or contradict the following statement: "Clifford Berryman's cartoons are much more than political caricatures; each stands alone as a timeless work of art."
- While each cartoon captures a moment in history, choose three cartoons from one chapter to make a hypothesis about Berryman's general view of American foreign policy.
- What aspect of foreign policy does Berryman's art most thoughtfully convey? Which cartoon best expresses this idea?
- Study the cartoons in a chapter to identify Berryman's point of view about how the United States should act in response to the events referred to.

Historical CONTEXT

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